



Human Significance in Theology and the Natural Sciences: an Ecumenical Perspective with Reference to Pannenberg, Rahner, and Zizioulas

By Christopher L Fisher

Wipf Stock Publishers, United States, 2010. Paperback. Book Condition: New. 226 x 150 mm. Language: English . Brand New Book ***** Print on Demand *****. Description: The medieval worldview that regarded human beings as at the center of God's plans for His universe has long been regarded as obsolete; its synthesis of Christian theology and Greek philosophy having collapsed under the weight of Copernicus, Galileo, and Darwin. The popular stereotype is that Science, both in the Copernican revolution that dethroned the earth-centered view of the cosmos and in subsequent developments in evolutionary theory and general relativity, has marginalized and trivialized human existence, revealing humanity's place in the cosmos to be accidental, peripheral, and ultimately meaningless. However, an investigation into both modern Christian theology and contemporary twenty-first century Science reveals just the opposite, providing solid evidence in the interdisciplinary dialogue concerning the significance of humanity within the universe. In this important study, Christopher Fisher analyzes several modern theologians, including Wolfhart Pannenberg, Karl Rahner, and John Zizioulas, to reveal how contemporary ecumenical theology is deeply and intrinsically committed to a high view of human cosmic significance as a consequence of Christianity's indelible Trinitarian and incarnational faith. Fisher then demonstrates how...

DOWNLOAD



READ ONLINE
[3.87 MB]

Reviews

Comprehensive manual for publication lovers. We have read through and so I am confident that I am going to go again once more down the road. I am easily could get a enjoyment of looking at a created pdf.

-- Guy Ruecker

A brand new e-book with an all new perspective. It typically fails to cost an excessive amount of. I am effortlessly can get a satisfaction of reading a composed book.

-- Turner Bayer