



Test Scores and What They Mean (6th Edition)

By Lyman, Howard B.

Pearson, 1997. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Preface. 1.Learning About Test Scores. Testing Today. No More Stalling! Pretest. Answers to the Pretest. 2.Basic Attributes of the Test. Validity. Reliability. Usability. 3.The Language of Testing. Maximum-Performance Tests. Typical-Performance Tests. Objective-Subjective-Projective Response. Select-Response-Supply-Response. Written-Oral-Performance Tests. Standardized- Informal Tests. Speed-Power Tests. Group-Individual Tests. Verbal-Nonverbal Tests. Culture Fair. How to Tell. 4.What's New in Testing Today. Computers and Testing. Criterion-Referenced Measurement. Test-Item Banks. Adaptive Testing. Latent Trait Scaling. Competency and Accountability. What is Wrong? Outcome Based Education. Exceptional People: Those with Language and Physical Disabilities. Portfolios. New All Over Again? Not Only in the United States. 5.Social Responsibility and Testing. Tests Do Not Measure Innate Ability (Only). Intelligence Tests Do Not Measure Creativity. People Use Tests to Label Children as Morons, etc. Standardized Tests Favor the Glib and Penalize the Thoughtful. Tests Invade Privacy. Tests Give Changing Results. Tests Are Unfair. Tests Are Misused and Misinterpreted. 6.A Few Statistics. Introduction. Descriptive Statistics. The Normal Probability Curve. Inferential Statistics. Expectancy Tables. An Omission and an Explanation. 7.Information About Tests. Test Catalogs. Test Publishers. Test Manuals. Don't Overlook Your Personal Computer. 8.Derived Scores. A Classification Scheme. The Scores....



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